

TEACHER AIDES/ASSISTANTS

Teacher assistants shall be employed to the extent possible within funding limitations upon a written recommendation by the principal and approval by the superintendent or his designee. The use of assistants will permit teachers more time to devote to instruction, more effective grouping for instructional purposes, and greater individualized attention for meeting pupil needs.

Assistants may not have direct responsibility for or supervision of student instruction or activities but shall be under the supervision of a licensed staff member in accordance with state law. If a licensed teacher to whom an assistant teacher has been assigned is required to be absent

I. OBJECTIVES

Teacher assistants are employed so that the professional teachers may direct their energies to the students' education. The Superintendent and/or staff development committee shall develop an appropriate in-service training program for teacher assistants. The basic objectives for the use of teacher assistants are:

of instructional media.

3. To enable the teacher to develop effective programs focusing upon the individual needs of each student.
4. To provide increased time for individualizing instruction, evaluating learning situations, student counseling and guidance for other instructional activities that will improve educational opportunities for boys and girls.
5. To relieve teachers of the numerous semi- and non-professional tasks which have become cumulative, and which have come to consume a disproportionate amount of the teacher's time and energies.

II. DUTIES AND RESPONSIBILITIES

Teacher assistants may be assigned to: (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students while working under the direct supervision of a teacher.

Teacher assistants may assume limited duties that are assigned to similar personnel who are not working in a program supported with Title I/9(o)(i)4 (to)-1.9 (r a0 (T)2 (i)(t)10(r)4 (v)7 (i)4 6cl1ce)3 (c)8.1 erdti7

SOURCE: Jackson Public School District, Mississippi School Boards Association
LEGAL REF.: Miss. Code Ann. § 37-21-7; Mississippi Public School Accountability Standard
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